

Steering Committee of the College Honors Institute (CHI)
May 5, 2014
Minutes

Members Present: Daniel Bahner, T.L. Brink, Troy Dial, Gwen DiPonio, Jennifer Floerke, Gary Williams,

Members Absent: Debbie Bogh, Lorena Guadiana, Rose Guzanski, Rick Hogrefe, Julie McKee, Steve Ramirez

Guest: Anthony Guaracha

1. The minutes from the April 7, 2014 meeting were approved with minor typo corrections.
2. Daniel reported on the UCLA TAP Council Meeting, April 25, 2014. The statistics reflecting transfer rates and Honors transfer rates have remained about the same as last year but the exact figures were not presented. He also reported that Fullerton College is trying a new system for Honors students to gain Honors credit for STEM courses. Students can take Honors units for projects alongside the non-honors STEM course allowing the students to receive Honors credit for the courses. This is something that should be discussed at the next Honors Steering meeting in fall 2014.
3. Gary announced that Parkview Middle School rescheduled the campus visit to May 9, 2014.
4. Jennifer reported on the UCLA TAP Site Review visit to Miramar College, April 18, 2014. The all-day visit consisted of 5 UCLA representatives, a community college Honors counselor and a community college Honors Coordinator (Jennifer). During the visit the team talked with the president of the college, the dean who oversees the Honors Program, Honors faculty, and Honors students. Jennifer will type a report on the experience to help CHC prepare for their site review in 2016.
5. The Luncheon with Honors Faculty planning is going well. The stoles and certificates will be prepared before the event on May 7, 2014.
6. CHI Ambassador Report: Rose sent her report for Jennifer to announce.
 - Combining an end-of-semester party at the beach with AGS students.
 - Volunteering on May 9, 2014 at the Parkview Middle School campus visit.
 - Meeting after the term to create a handbook for future CHI Ambassadors
7. Other issues or concerns:
 - Discussion about tracking CHI transfer students included the following suggestions: the need to track both quantitative and qualitative data, use social media, and the need for a transition workshop. These items will be on the next agenda to discuss further.